

Quick Reminder:

If you are absent on a day that an assignment labeled as a project is due, the assignment is due that day regardless of your absence. The assignment will not be accepted late and will be counted as a zero.

DO NOT USE ABSENCES TO MISS A TEST OR PROJECT DUE DATE!!! If you are missing a due date for a project or major assignment, the assignment must be turned in on the due date regardless of absence. Do not extend test dates by absence or use appointments to miss a test. After 2 missed tests you will be required to have a medical excuse to take a make up exam. No test will be made up for an unexcused absence.

Please contact me if you are absent, jus don't skip class without contacting me. . .

Students must complete a presentation using either powerpoint, video, website, or a technological base product that receives teacher approval using research of primary sources on the French Revolution.

The question you are using sources to find the answer to the following question:

IS A REVOLUTION A FAIR OR UNFAIR WAY OF DEALING WITH
PROBLEMS IN THE GOVERNMENT??????

This is a research based project that requires a technology product with presentation.

Task: Research using approved websites to find primary sources on the French Revolution and analyze the information to determine whether the French Revolution was a fair or unfair event. You must defend your opinion.

Primary Sources must include 4 of the following: (only one of each. . .so that means you can only have one political cartoon)

Written Document, like a letter, newspaper article, etc.

Poem

Song

Art

Political Cartoon

Political Pamphlet

At the end, you must create your own primary source that would have been beneficial to the others. Be creative and historically correct.

All information must be
Related to the French Revolution
Cited from an approved website
Analyzed
Discussed
Historically Accurate
A part of the presentation

Product:

Must be technology based

Powerpoint Presentation-5 to 7 slides with your argument stated and defended through the knowledge gained from sources

Video-5 to 7 minutes with an interesting way of presenting your argument (NOT JUST SITTING IN FRONT OF A CAMERA TALKING TO US)

Webpage-5 to 7 links to all primary sources with 3 different pages within the site

Other technology presentations must receive approval from MW before you start and we will discuss the requirements

Approved websites. . .

YOU MUST PRINT OFF ALL SOURCES AND HAVE APPROVAL OF THEM

YOU MUST USE AVL as one source of information

<http://chnm.gmu.edu/revolution/>

<http://www.fordham.edu/halsall/mod/modsbook13.html>

<http://history.hanover.edu/project.html#modern>

<http://content.lib.washington.edu/napoleonweb.index.html>

<http://dl.lib.brown.edu/napoleon>

<http://www.columbia.edu/cu/arthistory/courses/parismaps>

<http://www.thecaveonline.com/APEH/frrevdocuments.html>

Also some notes about sources:

1. Pick out sources that are interesting and that you understand. You are going to be working with the sources to do several analysis and you have to explain them to the class.
2. Though there are more sources than we can imagine, I understand that there will be some duplicates. Try to pick good ones, for you not your friend!!! I will take note and deduct points and if need be, I will have you pick new sources if you are only picking sources that other people in the class have chosen.

First come, first serve on project due date. You must have product and first primary source approval to sign up

The class before your project is due, you must bring in a rough draft of your project to make sure your technology works.

IF YOU **DO NOT TEST YOUR TECHNOLOGY** AND YOUR PROJECT **DOES NOT WORK**,
YOUR PROJECT WILL BE COUNTED LATE!!!!

February 11th (3 students)

February 16th (3 students)

February 18th (5 students)

February 23rd (5 students)

February 25th (5 students)