

Chapter 6 Mrs. Whetstone

“It is a Revolution”. . .and It is going to be messy

Project See Handout

Timeline Due March 2nd 100 point project

Essay Due March 4^h 50 points

Discuss using 3 events of the French Revolution if the revolution was a success or failure.

Test In CLASS March 5th 50to 100 points (still trying to decide)

BIQ QUESTION:

Is a revolution a fair or unfair way to respond to a problem?????????

We will be studying the French Revolution by

Outlining the textbook and taking notes on the French Revolution

Watching videos

Discussing and analyzing Primary Sources

Acting out important events

Placing all important events on a timeline of the French Revolution with their cause and effect

Presenting our own ideas using primary sources and technology

To study and take notes we will divide the Revolution in 5 parts

Causes/Old Regime	January 28 th -Februaury 2 nd
Moderate Phase	February 4 th -February 5 th
Reign of Terror	February 9 th -February 11th
Directory	February 16 th
Age of Napoleon	February 18 th February 25 th

So what exactly are we doing to learn. . .also known as objectives

While reading Section 1, create an outline focusing on these questions

Create graphic organize of French social classes with 3 facts about each level

Describe problems in France (government, society, and economy)

Describe events of Tennis Court Oath

Describe the Storming of the Bastille with its purpose and outcome (thinking before acting)

Discuss the impact of Jacques Necker

Create a list of the causes of the French Revolution

In Class:

Discuss the primary source on T167 on “What is the 3rd estate?” by Abbe Sieyes

Class acting out of social structure

Discuss the political cartoon on page 167

Explain the phrase “power by numbers”

Discuss what is the problem with rumors

Create a list of emotions involved at every level during beginning of revolution

Discuss if you would have called the Estates General if you were Louis XVI?